Role of a Teacher in Content based Teaching English

S. Masilla Mathi Arasi ¹

¹ II MA English Literature, V.O. Chidambaram College, Thoothukudi

Abstract- Teaching is the highest form of understanding. Most of the communication is done in English as the medium of teaching. Everyone knows that it is Worldwide Language. To acquire good Teaching skills, one has to acquire expertise in all four skills. In this regard, the teacher plays a very important role in attracting the student's attention by creating interest among the students. Teaching becomes increasingly popular as means of developing linguistic ability. The teacher should play many roles as learner, evaluator, listener and assessor. Before teaching, a teacher should think from the learner's perspective. By doing, so one can easily capture with students interest. In English Language Teaching (ELT), especially, when English is connected to class room teaching, it plays a very significant role in adopting the student's attention. The competence of teacher is a vital issue to overcome the problems of English Language Teaching.

Teaching becomes increasingly popular as means of developing Linguistic ability. As a teacher one has to perform various roles in educating students. A teacher is the individual in the classroom who has the proficiency, tools and information necessary to edify young students. In the field of English language teaching there have been arguments and counter arguments about the various methods, approaches and techniques in learning. As language is an over learned skill, the knowledge of English must be imparted through appropriately structured syllabus which can be done only by an able teacher. The competence of teacher is a vital issue to overcome the problems of English Language teaching. The fact is that all the methods and strategies become useless if the teacher is incompetent where as a competent teacher can make things happen without them.

English Language teaching can be carried out effectively in the classroom by the two ways process of involvement and participation of the students are absolutely essential. Teaching and learning is a continuous process, the teacher's job is to convince the student that education fulfils the need of future. A teacher has to think in students perspectives to grasp the student attention. Teacher role does not end only by teaching a lesson. As a fascinator a teacher teaching English has to direct and support students in learning for themselves as a self-explorer.

Teachers should create the conditions for students to manage their own learning processes and learn collaboratively with their peers in order to become more independent learners. They should also design projects that offer multi-faced learning should possesses some special features like imagination, innovativeness, interaction, independent thinking, interdependence imagination.

A teacher who is imaginative can do wonders in the English class. Their new ideas break monotony and make students take lively participate in the class. Teachers who are imaginative can teach anything easily. An innovative teacher

dares to go off the track. A teacher who promotes interaction in the English class will help the students to develop the desire and ability to think on their own. Language learning tasks should aim at developing students thinking skill.

Independence is essential for a successful person. Taking students from dependent stage to independent stage and then to interdependent stage is very important. It will make the classroom student-centered rather than teacher –centered.

Teachers also play an important role in the classroom when it comes to the environment. Students often mimic teacher actions. If the teacher prepares a warm happy environment students will be more likely happy.

English language teaching cannot depend on the technology alone. The teacher has to use their knowledge and skills to guide the learners towards the nuances of the English Language using the software of the language lab as an authentic tool for better teaching.

In the process of English teaching, teachers should pay more attention to establishing certain relationship with their students. Teachers can create the classroom a welcoming and relaxing place where psychological needs are met and students learn best in a non-threatening environment.

Traditional teaching techniques, based mainly on a teacher explaining a topic and students taking notes, may still be useful on occasion but education today revolves more around encouraging the students to awaken their curiosity and desire to learn. Curiosity is the main driver of learning as a basic principle of learning, it makes little sense to force students to memorize large reams of text but the key of curiosity let students to focus on exploring an area which interests them and learn about it for themselves.

All teachers are native speakers of different language and have a university degree and specialized training in teaching

C S. Masilla Mathi Arasi et al. International Journal of Recent Research Aspects ISSN: 2349~7688, Special Issue: Conscientious Computing Technologies, April 2018, pp. 739~740

English as a second Language. English grammar is often a challenge for English Language learners. Verb tenses can be difficult for English Language learners to comprehend and to effectively use in real world situations. Teaching method utilizes resource such as grammar texts and other material to learn basic grammar, enacting real-life scenarios is the most effective way to teach and reinforce English grammar.

English vocabulary is an important part of learning and understanding the English language. A student vocabulary grows over time and compiling vocabulary lists from resources like books or other texts and material is a great way to strengthen vocabulary. The teacher may reinforce new vocabulary through a number of comprehension exercises of any unfamiliar words.

English listening teaching techniques include class participate, demonstration and collaboration. It is important for students to be able to speak with confidence and use the correct grammar structure. The necessity of today is correct pronunciation. Besides a good speaker the influences more than a good writer the method of translation at the thinking level helps the students think first in the mother tongue then translate the conceptions into English. It impedes the learner from a direct self expression in English. It is easy for students to think in the mother tongue and then express in English.

A student has a wide scope of learning through the mistakes committed. As an evaluator a student should also be focused on the areas of competence rather than on the weaknesses and every student should be adhered to positive expectations.

Creativity, understanding and encouragement will go a long way towards establishing rapport with our students and towards learning the English language. Teachers can help students to catch the passion for learning English. Teaching English is an uphill battle and the teacher who tries is the one who makes the difference.

Teachers should remember that every student is different. Being a teacher is a hard job, but being a dedicated teacher requires more outstanding personalities, they should be motivating. Good teachers always succeed in inspiring their students both in the class and out of class. Patience is also one of the most important qualities. Teachers have the power to inspire, through their attitude, actions and even through the lessons or activities they engage.

REFERENCES

- [1] Camileri, G. (Ed). (1999). Learner autonomy The teachers' views. Strassbourg: Council of Europe Publishing.
- [2] Crandall, J.A. (1993). Content-centred learninf in the United States. Annual Review of Applied Linguistics, 13.
- [3] Young, R. (1990) Sociolinguistic approaches to SLA. Annual Review of Applied Linguistics, 19